Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: BASTROP ISD District ID: 011901

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	Special Educ	EL (Current and Former)
Academic Performance (At Meets		Baseline 2016-17											,
Grade Level or Above)	Reading/ELA		44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17	12/0	00 /0	09 /0	00 /0	12/0	01 /0	13/0	1070	07 70	00 /0	0370
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through											41%
		2021-22 2022-23 through											42%
		2026-27 2027-28 through											44%
Graduation Rate:4-Year Longitudinal		2031-32 Baseline 2016-17											46%
Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22 2022-23 through	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2026-27 2027-28 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
3	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;
Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic

Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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			D!		A 5-1				_	D161 -	or	-	Non							F4-	_
		State	Regio		African tAmericar	Hispani		America		Pacific Islande					cwoi	D EL Male	Female	Migrant	Homeles	Foste s Care	
																		J			
STAAR Percent	t at Appro	aches	Grad	e Level	or Above																
Grade 3 Reading	All	770/	78%	67%	59%	62%	82%	*	*		71%	61%	83%	330/	710/	54% 65%	69%	71%	50%	*	*
Reading	Students	11 /0	1070	01 /6	J9 /0	02 /0	02 /0			-	1 1 70	0170	03 /0	JJ /0	1 1 70	34 /0 03 /0	09 /0	1 1 70	30 /0		
	CWD	51%	49%	33%	*	23%	47%	-	-	-	*	27%	62%	33%	-	17% 31%	35%	-	*	*	-
	CWOD		82%	71%	61%	66%	86%	*	*	-	82%	66%	85%	_	71%	58% 70%	72%	71%	67%	*	*
	EL	70%	64%	54%	-	54%	*	-	*	-	*	54%	41%	17%	58%	54% 54%	54%	*	*	*	-
	Male	74%	76%	65%	50%	60%	79%	*	*	-	88%	59%	82%	31%	70%	54% 65%	-	*	*	*	*
	Female	79%	81%	69%	65%	64%	84%	-	*	-	56%	64%	85%	35%	72%	54% -	69%	*	*	*	-
Mathematics		77%	77%	76%	47%	75%	84%	*	*	-	67%	72%	87%	40%	80%	76% 78%	73%	71%	44%	*	*
	Students	E20/	400/	400/	*	250/	F00/		*		*	250/	CEN/	400/		200/ 470/	200/		*	*	
	CWD	52%	46% 81%	40% 80%	48%	35% 79%	52% 88%	*	*	-	91%	35% 77%	65% 89%	40%	80%	39% 47% 80% 83%	30% 78%	- 71%	54%	*	*
	EL	74%	68%	76%	4070	77%	0070		*	-	9170	76%	76%	39%	80%		70%	/ 170 *	3470	*	
	Male	77%	77%	78%	43%	78%	84%	*	*	-	75%	75%	88%	47%		81% 78%	70%	*	*	*	*
	Female		78%	73%	50%	71%	84%	_	*	-	60%	69%	85%	30%		70% -	73%	*	*	*	
	i ciliale	1070	1070	7 3 70	30 /0	7 1 70	04 /0	-		-	00 /0	0370	0070	30 70	1070	1070 -	1370				-
Grade 4																					
Reading	All	72%	75%	64%	46%	58%	80%	*	*	-	71%	57%	85%	33%	67%	37% 62%	66%	*	*	*	56%
	Students																				
	CWD	46%	46%	33%	*	30%	50%	-	*	-	*	27%	57%	33%	-	28% 34%	27%	-	*	*	-
	CWOD	75%	78%	67%	58%	61%	83%	*	*	-	82%	61%	87%	-	67%	39% 67%	68%	*	*	*	56%
	EL	60%	57%	37%	-	38%	*	-	-	-	-	37%	40%	28%		37% 36%	39%	*	*	*	*
	Male	70%	73%	62%	*	55%	79%	-	*	-	75%	54%	87%	34%	67%		-	*	*	*	*
	Female	75%	77%	66%	67%	61%	81%	*	*	-	67%	60%	83%	27%	68%	39% -	66%	*	*	*	*
Mathematics		77%	78%	73%	40%	71%	84%	*	*	-	73%	69%	87%	36%	79%	61% 75%	72%	*	57%	*	73%
	Students CWD	49%	47%	36%	*	31%	50%		*		*	31%	58%	36%		24% 43%	21%		*	*	*
	CWOD		82%	79%	43%	77%	88%	*	*	-	78%	75%	90%	30 /0	79%		76%	*	64%	*	80%
	EL	72%	67%	61%	4370	60%	71%	_		-	7070	61%	63%	24%	66%		59%	*	*	*	*
	Male	77%	78%	75%	*	72%	89%	-	*	-	58%	69%	92%	43%		62% 75%	-	*	*	*	*
	Female		78%	72%	53%	71%	78%	*	*	-	90%	69%	81%	21%		59% -	72%	*	*	*	63%
Grade 5																					
Reading	All	83%	86%	71%	59%	68%	83%	*	*	-	72%	65%	87%	23%	77%	50% 68%	74%	*	70%	*	71%
	Students	E 40/	FF0/	000/	*	040/	040/				*	000/	000/	000/		* 000/	000/				
	CWD	54%		23%		21%	31%	*	-	-		22%	28%	23%	770/	* 22%	26%	*	700/	*	740/
	CWOD EL	73%	89%	77% 50%	67%	74% 49%	87%			-	77%	71% 50%	92% 50%	*	77%		78% 51%		70%		71%
	Male	81%	73% 84%	68%	- *	65%	79%	-	*	-	- 74%	63%	81%	22%	56% 76%		3170	*	*	*	*
	Female		88%	74%	79%	70%	87%	*	*	-	70%	67%	93%	26%		51% -	- 74%	*	*	*	*
	remale	00 /0	00 /0	7470	1970	1070	01 /0			-	7070	07 70	93 /0	20 /0	1070	3170 -	74 70				
Mathematics	s All Students	90%	91%	83%	88%	80%	92%	*	*	-	72%	78%	94%	38%	88%	68% 82%	83%	100%	70%	*	100%
	CWD	70%	70%	38%	83%	36%	*	-	-	-	*	35%	50%	38%	-	29% 43%	28%	-	-	*	-
	CWOD		93%	88%	89%	85%	97%	*	*	-	77%	84%	97%	_	88%		87%	100%	70%	*	100%
	EL	86%	84%	68%	-	68%	*	-	-	-	-	68%	77%	29%	74%	68% 66%	70%	*	-	-	-
	Male	89%	90%	82%	79%	79%	93%	-	*	-	79%	78%	93%	43%	88%	66% 82%	-	*	*	*	*
	Female	91%	91%	83%	95%	80%	91%	*	*	-	60%	79%	94%	28%	87%	70% -	83%	*	*	*	*
Science	All	75%	76%	64%	55%	60%	76%	*	*	_	50%	58%	79%	22%	69%	49% 67%	60%	*	50%	*	71%
	Students																				
	CWD	48%	45%	22%	*	20%	38%	-	-	-	*	24%	*	22%	-	28% 23%		-	-	*	-
	CWOD	78%	80%	69%	63%	66%	79%	*	*	-	56%	63%	84%	-		52% 74%		*	50%	*	71%
	EL		60%	49%	-	49%	*	-	-	-	-	47%	69%			49% 55%	43%	*	-	-	-
	Male		77%	67%	43%	64%	80%	-	*	-	50%	62%	79%			55% 67%	-	*	*	*	*
	Female	75%	75%	60%	63%	57%	72%	*	*	-	50%	54%	79%	22%	64%	43% -	60%	*	*	*	*
Crada 6																					
Grade 6 Reading	All	68%	70%	57%	44%	51%	71%	*	*	_	76%	49%	76%	16%	61%	22% 50%	64%	*	*	*	*
Reading	Students		1070	31 /0	44 /0	3170	7 1 70			-	7070	4970	7070	10 /0	0170	22 /0 30 /0	04 /0				
	CWD	35%	35%	16%	*	17%	*	_	_	_	_	13%	*	16%	_	* 14%	*	*	*	_	*
	CWOD			61%	58%	55%	74%	*	*	_	76%	54%	78%			25% 56%	66%	*	*	*	*
	EL		41%	22%	-	22%	-	*	*	-	-	21%	*	*		22% 18%		*	*	_	_
	Male		66%	50%	43%	45%	64%	*	*	-	63%	42%	69%	14%		18% 50%	-	*	*	*	*
	Female			64%	46%	58%	78%	*	*	-	89%	57%	85%	*		26% -	64%	*	*	*	_
Mathematics	s All Students	76%	77%	64%	39%	60%	78%	*	100%	-	75%	57%	82%	19%	70%	42%61%	68%	*	56%	*	*

Two or

											or		Non								
			Regior		African			Americar			More									Foster	
	CWD	State 50%	13 47%	District 19%	:American	Hispanio 20%	White	Indian	Asianis	lander	Racesi	Disadvi 18%	Disadv *	19%	CWOL	EL Malef 18% 16%	- emale l 24%	WigrantH	omeless *	Care	Military
	CWOD		81%	70%	52%	66%	82%	*	100%	-	79%	64%	86%	-	70%	48% 69%	71%	*	71%	*	*
	EL	61%	57%	42%	-	42%	*	*	*	-	-	41%	55%	18%		42% 40%	44%	*	*	-	-
	Male	76%	77%	61%	48%	56%	75%	*	*	-	70%	54%	77%	16%	69%	40% 61%	-	*	*	*	*
	Female	77%	76%	68%	*	64%	81%	*	*	-	80%	61%	88%	24%	71%	44% -	68%	*	*	*	-
Grade 7																					
Reading	All	73%	75%	56%	53%	50%	73%	*	*	_	43%	48%	74%	24%	59%	20% 52%	61%	*	38%	*	*
	Students																				
	CWD	37%	37%	24%	*	23%	*	-	-	-	*	21%	*	24%	-	* 22%	27%	*	*	-	*
	CWOD		79%	59%	62%	53%	76%	*	*	-	46%	51%	76%	-		22% 55%	63%	*	*	*	*
	EL Male	44% 69%	40% 71%	20% 52%	- 40%	20% 46%	- 70%	*	*	-	45%	20% 47%	65%	22%		20% 19% 19% 52%	22%	*	*	*	*
	Female		80%	61%	75%	55%	78%	_	*	-	*	49%	83%	27%	63%		61%	*	*	*	*
			0070	0.70		0070	. 0 / 0					.070	0070		0070		0.70				
Mathematics		71%	68%	60%	59%	54%	77%	*	*	-	47%	52%	79%	23%	64%	30% 58%	62%	*	50%	*	71%
	Students	400/	400/	000/	*	400/	440/				*	000/	*	000/		+ 000/	050/		*		*
	CWD	42% 75%	40% 73%	23% 64%	73%	16% 58%	41% 81%	*	*	-	46%	22% 56%	82%	23%	64%	* 22% 32% 63%	25% 66%	*	50%	*	83%
	EL	52%	44%	30%	-	30%	-	_	*	-	*	30%	32%	*		30% 31%	28%	*	*	_	-
	Male	69%	66%	58%	52%	53%	76%	*	*	-	*	52%	76%	22%		31% 58%	-	*	*	*	83%
	Female	73%	70%	62%	69%	56%	78%	-	*	-	*	52%	83%	25%	66%		62%	*	*	*	*
0 1 0																					
Grade 8	ΛII	85%	000/	79%	73%	75%	000/	*	*		81%	75%	88%	40%	020/	E20/ 760/	82%	*	80%	*	*
Reading	All Students	0070	88%	1970	1370	1370	88%			-	0170	13%	0070	4070	0270	52% 76%	0270		00%		
	CWD	49%	53%	40%	*	38%	33%	_	_	_	*	37%	50%	40%	_	43% 39%	41%	_	_	*	*
	CWOD		91%	82%	78%	78%	92%	*	*	-	81%	78%	90%	-	82%	53% 80%	84%	*	80%	*	*
	EL	58%	61%	52%	-	52%	-	-	-	-	-	50%	67%	43%		52% 53%	50%	-	*	-	*
	Male	82%	85%	76%	56%	72%	85%	-	*	-	82%	71%	84%	39%		53% 76%	-	*	*	*	*
	Female	88%	90%	82%	93%	79%	91%	•	•	-	81%	78%	93%	41%	84%	50% -	82%	•	71%	•	•
Mathematics	All	85%	86%	66%	73%	63%	78%	_	_	_	60%	62%	80%	26%	73%	49% 60%	71%	*	67%	*	*
	Students			/-																	
	CWD	53%	54%	26%	*	29%	*	-	-	-	*	23%	38%	26%	-	28% 18%	41%	-	-	*	*
	CWOD		90%	73%	79%	68%	90%	-	-	-	69%	69%	87%	<u>-</u>		54% 70%	75%	*	67%	*	*
	EL	73%	67%	49%	-	49%	- 740/	-	-	-	- *	48%	60%	28%		49% 44%	55%	*	*	-	*
	Male Female	82%	84% 88%	60% 71%	55% 91%	58% 67%	71% 87%	-	-	-	67%	57% 68%	76% 83%	18% 41%	70% 75%	44% 60%	- 71%	*	*	*	*
	remale	01 /0	00 /0	/ 1 /0	9170	07 70	01 /0	-	-	-	07 /0	00 /0	03 /0	4170	13/0	JJ /0 -	/ 1 /0				
Science	All	75%	77%	66%	70%	60%	83%	*	*	-	69%	60%	81%	19%	72%	39% 69%	64%	*	46%	*	*
	Students																				
	CWD	39%	41%	19%	*	18%	29%	-	-	-	*	14%	41%	19%	-	17% 23%	*	-	-	*	*
	CWOD		82%	72%	78%	65%	88%	*	*	-	81%	67%	84%	470/		43% 76%	68%	*	46%	*	*
	EL Male	46% 74%	43% 77%	39% 69%	63%	39% 62%	- 85%	-	*	-	64%	39% 60%	42% 88%	17% 23%		39% 44% 44% 69%	34%	*	*	*	*
	Female		78%	64%	79%	58%	80%	*	*	-	71%	61%	73%	*	68%		64%	*	*	*	*
				.,,		0070	0070				, ,	0.70			0070	0.70	0.70				
End of Course																					
English I	All	64%	67%	52%	46%	49%	64%	*	*	*	63%	46%	69%	14%	59%	23% 44%	63%	60%	18%	*	54%
	Students	050/	070/	4.40/		440/	400/					400/	000/	4.40/		00/ 400/	400/		*		
	CWD	25%	27% 73%	14% 59%	50%	11% 55%	18% 72%	*	*	*	63%	10% 53%	30% 73%	14%	- 50%	9% 13% 27% 51%	16% 69%	60%	25%	*	64%
	EL	30%	31%	23%	*	23%	*	_	_	_	-	23%	24%	9%		23% 17%	31%	*	23 <i>7</i> 0 *	_	*
	Male	57%	61%	44%	32%	42%	53%	_	_	*	58%	38%	61%			17% 44%	-	63%	*	*	67%
	Female		75%	63%	59%	58%	80%	*	*	*	67%	57%	79%		69%		63%	*	*	*	*
English II	All	66%	69%	55%	51%	49%	68%	*	*	-	84%	46%	72%	12%	61%	18% 51%	59%	60%	*	*	*
	Students CWD	25%	27%	12%	*	8%	22%			_	*	10%	26%	12%	_	14% 12%	13%	_	*	*	*
	CWOD		75%	61%	58%	55%	76%	*	*	-	83%	53%	76%	-		19% 57%	65%	60%	*	*	*
	EL	27%	25%	18%	*	18%	*	-	*	-	-	17%	24%	14%		18% 19%	17%	*	*	-	*
	Male	61%	64%	51%	52%	45%	64%	-	*	-	86%	42%	71%	12%	57%	19% 51%	-	71%	*	*	*
	Female	72%	75%	59%	50%	54%	74%	*	*	-	80%	52%	74%	13%	65%	17% -	59%	*	*	*	*
Almahaa I	A II	000/	000/	720/	700/	700/	000/	*	*	*	020/	700/	020/	200/	700/	E00/ 670/	000/	000/	E00/	*	700/
Algebra I	All Students	82%	82%	73%	72%	70%	80%	-	-	-	93%	70%	83%	39%	79%	52% 67%	80%	89%	50%		70%
	CWD	47%	47%	39%	64%	30%	51%	_	*	_	*	34%	64%	39%	_	29% 36%	43%	_	*	*	*
	CWOD		87%	79%	74%	77%	84%	*	*	*	92%	77%	85%	-	79%	59% 74%	85%	89%	61%	*	88%
	EL	67%	64%	52%	-	52%	*	-	-	-	-	53%	48%	29%		52% 47%	59%	*	*	-	-
	Male	78%	78%	67%	69%	63%	75%	-	*	*	85%	62%	80%			47% 67%	-	86%	50%	*	71%
	Female	87%	87%	80%	75%	78%	87%	*	*	*	94%	78%	87%	43%	85%	59% -	80%	*	50%	*	*
Biology	All	86%	87%	84%	84%	80%	94%	*	100%	*	100%	81%	91%	560/ ₋	000/	56% 81%	86%	76%	59%	*	100%
	Students	00 /0	01 /0	04 /0	04 /0	00 /0	94 /0		100 /0		100 /6	0170	9170	30 /0	00 /0	30 /0 0 1 /0	00 /0	7 0 70	J9 /0		100 /6
	CWD	56%	59%	56%	55%	48%	79%	_	*	_	_	52%	71%	56%	_	37% 57%	55%	-	*	_	*
	CWOD		91%	88%	91%	85%	96%	*	100%	*	100%	86%	93%	-	88%	63% 86%	89%	76%	63%	*	100%
	EL	64%	63%	56%	*	56%	*	-	*	-	-	56%	56%	37%	63%	56% 58%	54%	*	*	-	-
	Male	83%	85%	81%	80%	78%	91%	-	*	-	100%	78%	90%	57%		58% 81%	-	70%	67%	-	100%
	Female	88%	89%	86%	87%	82%	97%	*	100%	*	100%	84%	92%	55%	89%	54% -	86%	86%	*	*	*
STAAR Percent	at Meets	Grad	e Leve	l or Abo	ve																
Grade 3																					
Reading	All	43%	46%	34%	17%	27%	55%	*	*	-	35%	26%	59%	14%	36%	17% 32%	36%	14%	6%	*	*
	Students	290/	250/	14%	*	10%	260/				*	Q0/-	300/	1/10/		70/, 120/	160/	_	*	*	
	CWD	28% 44%	25% 49%	14% 36%	22%	29%	26% 57%	*	*	-	45%	9% 28%	38% 60%	14%	36%	7% 13% 18% 35%	16% 38%	- 14%	8%	*	*
	EL	32%	27%	17%	-	17%	*	_	*	-	*	17%	12%	- 7%		17% 15%	19%	1470	O 70 *	*	_
												-		-			-				

Two

											Two or		Non								
			Region		African			Americar	1	Pacific		Econ	Econ							Foster	
		State			Americar			Indian	Asian	Islander						EL Male	Female	Migrantl	Homeless	Care	Military
	Male Female	40%	43% 50%	32% 36%	8% 24%	27% 28%	51% 58%	*	*	-	25% 44%	24% 27%	55% 63%	13% 16%		15% 32% 19% -	- 36%	*	*	*	*
	геппан	45%	30%	30%	2470	20%	3070	-		-	44 70	2170	03%	1070	30%	1970 -	30%				-
Mathematics		46%	48%	45%	16%	40%	64%	*	*	-	56%	39%	63%	20%	48%	38% 47%	43%	57%	17%	*	*
	Students	000/	000/	000/	*	4.50/	050/				*	450/	440/	000/		450/ 040/	4.40/				
	CWD	30% 48%	26% 51%	20% 48%	20%	15% 42%	35% 67%	*	*	-	73%	15% 43%	41% 65%	20%	- 48%	15% 24% 40% 51%	14% 46%	- 57%	23%	*	*
	EL	39%	34%	38%	-	38%	*	_	*	-	*	37%	41%	15%	40%	38% 39%	36%	*	*	*	_
	Male	47%	49%	47%	14%	43%	65%	*	*	-	63%	41%	65%	24%	51%	39% 47%	-	*	*	*	*
	Female	45%	47%	43%	17%	37%	63%	-	*	-	50%	37%	60%	14%	46%	36% -	43%	*	*	*	-
0 1 4																					
Grade 4 Reading	All	45%	49%	37%	13%	32%	54%	*	*		43%	30%	61%	24%	30%	15% 36%	38%	*	*	*	56%
	Students	40 /0	4370	31 /0	1370	JZ /0	J 4 /0			_	4370	30 70	0170	24 /0	3370	13 /0 30 /0	30 /0				30 /0
	CWD	28%	27%	24%	*	18%	45%	-	*	-	*	18%	50%	24%	-	14% 24%	23%	-	*	*	-
	CWOD		52%	39%	16%	33%	55%	*	*	-	47%	31%	61%	-	39%	15% 39%	39%	*	*	*	56%
	EL	29%	28%	15%	*	15%	*	-	-	-	-	13%	40%	14%		15% 17%	13%	*	*	*	*
	Male Female	43%	48% 51%	36% 38%	17%	30% 33%	55% 53%	*	*	-	33% 56%	27% 32%	65% 56%	24% 23%		17% 36% 13% -	38%	*	*	*	*
	i ciliale	41 /0	3170	30 /0	17 70	3370	33 70			_	30 70	JZ /0	30 /0	2070	3370	1370 -	30 /0				
Mathematics	All	48%	49%	43%	23%	38%	56%	*	*	-	55%	37%	59%	20%	46%	28% 45%	40%	*	14%	*	45%
;	Students																				
	CWD	29%	26%	20%	*	14%	41%	*	*	-	*	15%	42%	20%	400/	14% 24%	12%	-	*	*	*
	EL	38%	52% 34%	46% 28%	26%	42% 28%	57% 14%	_	_	-	61%	41% 27%	61% 38%	- 14%	46% 30%		43% 26%	*	18% *	*	50% *
	Male	48%	50%	45%	*	40%	61%	_	*	_	50%	37%	69%	24%		29% 45%	-	*	*	*	*
	Female		48%	40%	33%	37%	49%	*	*	-	60%	37%	50%	12%	43%		40%	*	*	*	38%
Grade 5	A II	E20/	E00/	37%	34%	220/	E40/	*	*		34%	29%	E 7 0/	8%	400/	100/ 200/	200/	*	20%	*	E 7 0/
Reading	All Students	53%	58%	3/%	34%	32%	51%			-	34%	29%	57%	8%	40%	10% 36%	38%		20%		57%
	CWD	30%	28%	8%	*	9%	6%	_	_	_	*	8%	6%	8%	_	* 3%	16%	_	_	*	_
	CWOD		61%	40%	41%	35%	55%	*	*	-	38%	32%	61%	-	40%		40%	*	20%	*	57%
	EL	35%	32%	10%	-	10%	*	-	-	-		10%	8%	*	11%	10% 12%	9%	-	-	-	-
	Male	50%	55%	36%	*	30%	52%	-	*	-	42%	29%	53%	3%	41%	12% 36%	-	*	*	*	*
	Female	50%	60%	38%	47%	33%	51%	-		-	20%	29%	61%	16%	40%	9% -	38%	-		-	-
Mathematics	All Students	57%	58%	43%	33%	39%	58%	*	*	-	34%	36%	62%	12%	47%	18% 41%	45%	40%	50%	*	57%
	CWD	34%	30%	12%	0%	12%	*	-	_	_	*	11%	19%	12%	-	13% 14%	9%	-	-	*	-
	CWOD	60%	62%	47%	41%	43%	61%	*	*	-	38%	40%	65%	-	47%	19% 45%	48%	40%	50%	*	57%
	EL	46%	42%	18%	-	18%	*	-	-	-	-	18%	23%	13%	19%	18% 18%	18%	*	-	-	-
	Male Female	57%	58% 58%	41% 45%	14% 47%	37% 41%	57% 59%	*	*	-	37% 30%	35% 38%	57% 67%	14% 9%	45% 48%	18% 41% 18% -	- 45%	*	*	*	*
	геппан	30%	36%	45%	4770	4170	3970			-	30%	30%	07 70	970	4070	1070 -	45%				
Science	All	40%	42%	30%	18%	25%	49%	*	*	-	29%	24%	48%	10%	33%	10% 34%	27%	*	20%	*	57%
	Students																				
	CWD	25%	23%	10%	*	9%	19%	-	-	-	*	9%	*	10%	-	11% 10%	11%	-	-	*	-
	CWOD EL	42% 24%	45% 22%	33% 10%	22%	27% 10%	52% *	•	•	-	32%	26% 9%	51% 23%	- 11%	33% 10%	10% 37% 10% 13%	29% 8%	*	20%	•	57%
	Male	42%	45%	34%	7%	27%	54%	-	*	-	39%	28%	47%	10%	37%	13% 34%	-	*	*	*	*
	Female		39%	27%	26%	22%	44%	*	*	-	10%	19%	50%	11%	29%	8% -	27%	*	*	*	*
Grade 6	A II	200/	420/	200/	240/	220/	420/	*	*		47%	040/	400/	440/	240/	E0/ 0E0/	220/	*	*	*	*
Reading	All Students	38%	43%	29%	21%	23%	43%			-	4/70	21%	49%	11%	31%	5% 25%	33%				
	CWD	22%	21%	11%	*	13%	*	-	_	_	-	11%	*	11%	-	* 9%	*	*	*	_	*
	CWOD	40%	46%	31%	27%	24%	45%	*	*	-	47%	22%	51%	-	31%	5% 27%	34%	*	*	*	*
	EL	14%	13%	5%	-	5%	-	*	*	-	-	5%	*	*	5%	5% 3%	7%	*	*	-	-
	Male Female	34%	40% 47%	25% 33%	24% 15%	20% 26%	38% 47%	*	*	-	25% 67%	17% 24%	42% 59%	9% *	27% 34%	3% 25% 7% -	33%	*	*	*	_
	i ciliale	42 /0	47 70	JJ /6	1370	2070	47 70			_	01 70	24 /0	J3 /0		J 4 /0	1 /0 -	JJ 70				-
Mathematics	All	43%	45%	31%	17%	27%	43%	*	60%	-	40%	24%	49%	10%	34%	12% 30%	32%	*	22%	*	*
:	Students																				
	CWD	23%	22%	10%	*	12%	*	-	-	-	*	10%	*	10%	- 0.40/	13% 10%	10%	*	*	-	*
	CWOD EL	24%	48% 19%	34% 12%	22%	29% 12%	46% *	*	60% *	-	42%	27% 11%	52% 18%	- 13%		12% 34% 12% 9%	34% 15%	*	29%	_	_
	Male	44%	46%	30%	24%	26%	43%	*	*	_	30%	24%	45%	10%		9% 30%	-	*	*	*	*
	Female			32%	*	28%	43%	*	*	-	50%	25%	55%			15% -	32%	*	*	*	-
Grade 7	A II	470/	E20/	200/	250/	0.40/	420/	*	*		4.40/	200/	400/	00/	200/	40/ 000/	200/	*	00/	*	*
Reading	All Students	4/%	52%	28%	25%	24%	43%			-	14%	20%	48%	8%	30%	4% 22%	36%		8%		
	CWD	23%	21%	8%	*	10%	*	-	_	_	*	11%	*	8%	-	* 8%	9%	*	*	_	*
	CWOD	50%	55%	30%	31%	25%	45%	*	*	-	15%	20%	51%	-	30%	4% 24%	38%	*	*	*	*
	EL	16%	14%	4%	-	4%		-	*	-	*	4%	*	*	4%	4% 3%	6%	*	*	-	-
	Male	42%	47% 57%	22%	15%	18%	36%	*	*	-	9%	15%	41%	8%	24%	3% 22%	- 360/	*	*	*	*
	Female	53%	57%	36%	42%	30%	53%	-	-	-	-	26%	56%	9%	38%	6% -	36%	-	-	-	-
Mathematics	All	39%	36%	32%	24%	27%	47%	*	*	-	20%	23%	51%	6%	35%	9% 32%	31%	*	0%	*	43%
	Students																				
	CWD	20%	19%	6%	*	5%	9%	-	-	-	*	5%	*	6%	-	* 4%	9%	*	*	-	*
	CWOD EL	41% 17%	39% 13%	35% 9%	31% -	29% 8%	52% -	_	*	-	23%	26% 9%	54% 5%	*	35% 9%	9% 35% 9% 9%	34% 8%	*	0%	_	50%
	⊏∟ Male	38%	36%	32%	- 19%	27%	- 47%	*	*	-	*	9% 24%	5% 51%	4%	35%	9% 9% 9% 32%	J /0 -	*	*	*	- 50%
	Female			31%	31%	26%	47%	-	*	-	*	21%	52%	9%	34%		31%	*	*	*	*
				-																	

Grade 8

Two

											Two or		Non								
			Regio		African			America		Pacific	More		Econ							Foster	
Dandina	A II	State			tAmericar			lndian	Asian	Islander						EL Male		Migranth		Care	Militar
Reading	All Students	48%	55%	37%	40%	32%	51%			-	34%	32%	49%	15%	39%	10% 35%	40%		20%		
	CWD	23%	24%	15%	*	19%	13%	-	-	-	*	12%	25%	15%	-	21% 16%	12%	-	-	*	*
	CWOD			39%	44%	32%	54%	*	*	-	41%	34%	50%	-	39%	9% 37%	41%	*	20%	*	*
	EL	13%		10%	-	10%	-	-	-	-	-	10%	11%	21%		10% 16%	5%	-	*	-	*
	Male Female	44%		35% 40%	25% 57%	31% 32%	44% 59%	- *	*	-	36% 33%	29% 34%	45% 53%	16% 12%	37% 41%	16% 35% 5% -	40%	*	* 29%	*	*
	remaie	3370	39%	40%	37 70	3270	3970			-	3370	3470	3370	1270	4170	370 -	4070		2970		
Mathematics	All	50%	57%	25%	18%	22%	41%	-	-	-	20%	24%	31%	8%	28%	10% 25%	26%	*	33%	*	*
	Students																				
	CWD	25%		8%	*	12%	*	-	-	-	*	7%	13%	8%	-	8% 7%	11%	-	-	*	*
	CWOD	30%		28% 10%	21%	24% 10%	49%	-	-	-	25%	27% 9%	34% 20%	- 00/		10% 29% 10% 10%	28% 9%	*	33%	*	*
	EL Male	48%		25%	9%	22%	40%	-	-		*	9% 24%	20%	8% 7%		10% 10%	9%	*	*	*	*
	Female			26%	27%	23%	42%	-	-	-	17%	24%	33%	11%	28%	9% -	26%	*	*	*	*
Science	All	50%	56%	39%	27%	32%	57%	*	*	-	50%	33%	54%	7%	42%	12% 43%	34%	*	31%	*	*
	Students CWD	23%	24%	7%	*	9%	6%	_			*	6%	12%	7%		7% 8%	*	_	_	*	*
	CWOD			42%	30%	34%	62%	*	*	-	62%	36%	57%	-	42%	13% 49%	37%	*	31%	*	*
	EL	19%		12%	-	12%	-	-	-	-	-	11%	17%	7%		12% 15%	8%	*	*	-	*
	Male	51%		43%	31%	37%	59%	-	*	-	45%	35%	62%	8%	49%	15% 43%	-	*	*	*	*
	Female	50%	55%	34%	21%	27%	55%	*	*	-	52%	30%	45%	*	37%	8% -	34%	*	*	*	*
End of Course																					
End of Course English I	All	43%	50%	31%	19%	24%	50%	*	*	*	41%	22%	52%	5%	35%	5% 24%	39%	20%	11%	*	23%
	Students		JU /0	3.70	10/0	∠→ /0	JU /0				7170	-L /U	JZ /0	J /0	JJ /0	U,U 27/0	JJ /0	2070	1170		20/0
	CWD	14%		5%	*	4%	7%	-	*	-	-	4%	12%	5%	-	6% 5%	6%	-	*	*	*
	CWOD			35%	24%	28%	57%	*	*	*	41%	26%	56%	-	35%	4% 28%	43%	20%	15%	*	27%
	EL	10%		5%	*	5%	*	-	-	-	-	5%	7%	6%	4%	5% 3%	7%	*	*	-	*
	Male	37%		24%	11%	19%	42%	- *	-	*	25%	18%	42%	5%	28%	3% 24%	200/	38%	*	*	22%
	Female	: 51%	58%	39%	28%	32%	61%	•	•	-	53%	29%	64%	6%	43%	7% -	39%	-	-		•
English II	All	47%	52%	34%	23%	29%	53%	*	*	_	39%	26%	52%	7%	38%	3% 29%	41%	47%	*	*	*
	Students																				
	CWD	14%		7%	*	5%	16%	-	-	-	*	5%	19%	7%	-	7% 8%	7%	-	*	*	*
	CWOD			38%	27%	32%	58%	*	*	-	40%	30%	55%		38%	3% 33%	45%	47%	*	*	*
	EL	9%	8%	3%	*	3%	*	-	*	-	-	3%	3%	7%	3%	3% 4%	3%	*	*	-	*
	Male	41%		29%	21%	23%	48%	*	*	-	38%	21% 34%	50%	8%	33%	4% 29%	- 41%	57% *	*	*	*
	Female	3470	59%	41%	25%	36%	58%			-	40%	3470	54%	7%	45%	3% -	4170				
Algebra I	All	53%	55%	37%	22%	33%	47%	*	*	*	61%	33%	48%	12%	41%	14% 33%	42%	44%	13%	*	40%
	Students																				
	CWD	19%		12%	0%	9%	22%		*	-	*	9%	29%	12%	-	11% 14%	9%	-	*	*	*
	CWOD			41%	28%	37%	51%	*	*	*	64%	37%	50%	-		15% 37%	46%	44%	17% *	*	50%
	EL Mala	29% 49%		14% 33%	- 15%	13% 28%	47%	-	-	*	- 38%	14% 28%	14% 45%	11% 14%		14% 12% 12% 33%	17% -	43%	14%	-	43%
	Male Female			42%	29%	39%	47%	*	*	*	75%	38%	51%	9%	46%		- 42%	43% *	10%	*	43%
			0070	/-	2070	0070	,					0070	0.70	0,0	.070	,	,,		.070		
Biology	All	57%	62%	48%	38%	40%	70%	*	71%	*	60%	40%	66%	22%	52%	13% 45%	50%	35%	32%	*	25%
	Students		0.40/	220/	00/	470/	200/		*			470/	400/	220/		100/ 000/	400/		*		*
	CWD	22% 61%		22% 52%	0% 48%	17% 44%	39% 74%	*	67%	*	60%	17% 44%	40% 69%	22%	52%	13% 23% 13% 49%	18% 54%	- 35%	38%	*	29%
	EL	20%		13%	*	13%	*	_	*	_	-	14%	4%	13%		13%49%	12%	*	*	_	29/0
	Male		60%	45%	32%	38%	67%	_	*	_	69%	37%	67%			13% 45%	-	50%	40%	_	20%
	Female			50%	43%	43%	73%	*	83%	*	50%	44%	66%			12% -	50%	14%	*	*	*
TAAR Percent	at Macte	re Gr	ada I a	wol																	
Grade 3	at maste	:15 GI	aue Le	vei																	
Reading	All	24%	28%	19%	14%	13%	35%	*	*	-	12%	12%	38%	4%	20%	6% 17%	21%	0%	6%	*	*
	Students																				
	CWD	9%	8%	4%	*	2%	11%	-	-	-	*	3%	8%	4%	-	0% 4%	3%	-	*	*	-
	CWOD			20%	17%	14%	38%	*	*	-	18%	13%	40%	-	20%	7% 18%	22%	0%	8%	*	*
	EL Mala	15%		6%	- 00/	6%	*	-	*	-	* 400/	6%	6%	0%	7%	6% 4%	8%	*	*	*	-
	Male Female	22%		17% 21%	0% 24%	13% 12%	28% 42%	_	*	-	13% 11%	11% 13%	33% 43%	4% 3%	18% 22%	4% 17% 8% -	- 21%	*	*	*	•
	i ciliale	20 /0	3170	21/0	24 /0	1270	42 /0	-		_	1170	1370	45 /0	3 70	22 /0	070 -	2170				-
Mathematics	All	22%	24%	21%	6%	18%	31%	*	*	-	11%	16%	34%	7%	23%	15% 21%	21%	14%	0%	*	*
	Students																				
	CWD		10%	7%	*	6%	13%	-	*	-	*	5%	12%	7%	-	3% 7%	5%	-	*	*	-
	CWOD			23%	8%	19%	34%	*	*	-	18%	18%	36%	-		16% 23%	23%	14%	0%	*	*
	EL Male	17% 23%		15% 21%	- 0%	15% 17%	33%	- *	*	-	* 13%	15% 15%	6% 37%	3% 7%		15% 13% 13% 21%	17%	*	*	*	-
	Male Female			21%	11%	18%	30%	_	*	-	10%	18%	31%	7% 5%		13% 21%	- 21%	*	*	*	_
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Reading	All Students		27%	17%	4%	13%	29%	*	*	-	24%	11%	37%	13%	18%	2% 20%	15%	*	*	*	11%
	Students CWD	9%	9%	13%	*	6%	30%	-	*	_	*	9%	29%	13%	_	7% 14%	9%	_	*	*	_
	CWD			18%	5%	14%	29%	*	*	-	24%	9% 11%	29% 37%	13%	18%	7% 14% 2% 21%	9% 15%	*	*	*	11%
	EL	12%		2%	-	3%	*	-	-	-	-	2%	7%	7%	2%	2% 4%	1%	*	*	*	*
	Male	22%		20%	*	13%	36%	-	*	-	25%	12%	45%	14%	21%	4% 20%	-	*	*	*	*
	Female			15%	0%	13%	22%	*	*	-	22%	11%	29%	9%	15%	1% -	15%	*	*	*	*
Mathamatica	Λ.ΙΙ	260/	270/	240/	00/	470/	220/	*	*		00/	160/	360/	00/	220/	110/ 240/	170/	*	00/	*	070/
Mathematics	All Students		27%	21%	0%	17%	33%	*	*	-	9%	16%	36%	8%	22%	11% 24%	17%	•	0%	•	27%
,	CWD	11%	9%	8%	*	6%	14%	_	*	_	*	7%	11%	8%	_	8% 11%	0%	-	*	*	*
	CWOD			22%	0%	19%	35%	*	*	-	6%	17%	38%	-	22%	11% 26%		*	0%	*	30%

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	EL Male	18% 27%	15% 29%	11% 24%	*	11% 21%	0% 36%	-	*	-	8%	10% 18%	19% 43%	8% 11%			24%	9%	*	*	*	*
	Female		26%	17%	0%	14%	29%	*	*	-	10%	14%	28%	0%	19%	9%	-	17%	*	*	*	13%
Grade 5	A II	000/	000/	4.50/	00/	440/	070/				400/	400/	000/	40/	400/	40/	4.40/	450/	*	00/		4.40/
Reading	All Students	26%	30%	15%	9%	11%	27%	•	•	-	10%	10%	28%	1%	16%	1%	14%	15%	•	0%	•	14%
	CWD	9%	8%	1%	*	2%	0%	_	_	_	*	0%	6%	1%	_	*	0%	3%	_	_	*	_
	CWOD		33%	16%	11%	12%	29%	*	*	-	12%	11%	30%	-	16%	1%	17%	16%	*	0%	*	14%
	EL	12%	10%	1%	-	1%	*	-	-	-	-	1%	0%	*	1%	1%	1%	1%	-	-	-	-
	Male	24%	28%	14%	*	11%	25%	-	*	-	11%	11%	23%	0%	17%		14%	-	*	*	*	*
	Female	28%	32%	15%	11%	11%	29%	*	*	-	10%	9%	33%	3%	16%	1%	-	15%	*	*	*	*
Mathematics	s All	30%	31%	18%	9%	15%	28%	*	*		14%	13%	29%	2%	19%	4%	17%	19%	0%	0%	*	29%
Mathematics	Students	30 70	3170	10 /6	370	1370	20 /0			-	14 /0	1370	2370	2 /0	1370	7/0	17 70	1370	0 70	0 70		2370
	CWD	13%	10%	2%	0%	2%	*	-	-	-	*	1%	6%	2%	_	0%	3%	0%	-	-	*	-
	CWOD	31%	33%	19%	11%	16%	30%	*	*	-	15%	15%	31%	-	19%	4%	19%	20%	0%	0%	*	29%
	EL	19%	17%	4%	-	4%	*	-	-	-	-	4%	0%	0%	4%	4%	2%	6%	*	-	-	-
	Male	29%	31%	17%	7%	13%	28%	-	*	-	21%	14%	24%	3%	19%		17%	-	*	*	*	*
	Female	30%	30%	19%	11%	16%	28%	*	*	-	0%	13%	35%	0%	20%	6%	-	19%	*	*	*	*
Science	All	16%	18%	11%	9%	7%	21%	*	*	_	14%	7%	19%	2%	12%	2%	13%	8%	*	10%	*	14%
Ocience	Students	10 /0	10 /0	11/0	370	1 70	2170			-	14 /0	1 70	1370	2 /0	12 /0	2 /0	1370	070		10 70		14 /0
	CWD	9%	7%	2%	*	1%	6%	_	_	_	*	1%	*	2%	_	0%	0%	6%	_	_	*	-
	CWOD		20%	12%	11%	8%	22%	*	*	-	16%	8%	20%		12%		15%	8%	*	10%	*	14%
	EL	7%	6%	2%	-	2%	*	-	-	-	-	2%	0%	0%	2%	2%	3%	2%	*	-	-	-
	Male	18%	20%	13%	7%	8%	26%	-	*	-	22%	11%	18%	0%	15%	3%	13%	-	*	*	*	*
	Female	15%	16%	8%	11%	6%	15%	*	*	-	0%	4%	20%	6%	8%	2%	-	8%	*	*	*	*
Crada 6																						
Grade 6 Reading	All	18%	23%	12%	6%	8%	22%	*	*	_	35%	7%	25%	0%	13%	1%	10%	14%	*	*	*	*
Reading	Students	10 /0	2570	12/0	0 70	0 70	22 /0			-	33 /0	1 70	2570	0 70	1370	1 70	10 70	14 /0				
	CWD	8%	7%	0%	*	0%	*	_	_	_	_	0%	*	0%	_	*	0%	*	*	*	_	*
	CWOD		25%	13%	8%	8%	23%	*	*	-	35%	8%	26%	-	13%	2%	12%	15%	*	*	*	*
	EL	4%	4%	1%	-	1%	-	*	*	-	-	1%	*	*	2%	1%	1%	1%	*	*	-	-
	Male	15%	20%	10%	5%	6%	20%	*	*	-	25%	6%	19%	0%	12%		10%	-	*	*	*	*
	Female	22%	26%	14%	8%	9%	23%	*	*	-	44%	8%	32%	*	15%	1%	-	14%	*	*	*	-
Mathematics	o AII	18%	19%	11%	20/	8%	16%	*	60%		25%	6%	22%	1%	120/	20/	110/	100/	*	11%	*	*
Mathematics	Students	1070	1970	1170	3%	0 70	1070		00%	-	23%	070	2270	1 70	12%	370	11%	10%		1170		
	CWD	9%	7%	1%	*	1%	*	_	_	_	*	1%	*	1%	_	3%	1%	0%	*	*	_	*
	CWOD		21%	12%	4%	9%	17%	*	60%	-	26%	7%	24%	-	12%		13%	11%	*	14%	*	*
	EL	6%	4%	3%	-	3%	*	*	*	-	-	2%	18%	3%	3%	3%	4%	1%	*	*	-	-
	Male	18%	20%	11%	5%	9%	17%	*	*	-	20%	8%	19%	1%	13%		11%	-	*	*	*	*
	Female	17%	18%	10%	*	8%	14%	*	*	-	30%	5%	26%	0%	11%	1%	-	10%	*	*	*	-
Grade 7																						
Reading	All	28%	33%	14%	16%	11%	22%	*	*	_	14%	8%	26%	3%	15%	1%	12%	16%	*	8%	*	*
rtcading	Students	2070	0070	1470	1070	1170	22 /0				1470	0 70	2070	0 70	1070	1 70	12 /0	1070		070		
	CWD	10%	9%	3%	*	3%	*	-	-	-	*	4%	*	3%	-	*	5%	0%	*	*	-	*
	CWOD	30%	36%	15%	19%	11%	23%	*	*	-	15%	8%	28%	-	15%	1%	12%	17%	*	*	*	*
	EL	6%	5%	1%	-	1%	-	-	*	-	*	1%	*	*	1%	1%	1%	1%	*	*	-	-
	Male	24%	29%	12%	10%	10%	17%	*	*	-	9%	7%	23%	5%	12%		12%	-	*	*	*	*
	Female	33%	38%	16%	25%	11%	29%	-	*	-	*	9%	29%	0%	17%	1%	-	16%	*	*	*	*
Mathematics	e ΔII	18%	15%	13%	6%	11%	22%	*	*	_	13%	7%	27%	0%	15%	3%	13%	14%	*	0%	*	29%
Wattiernatio	Students	10 70	1070	10 /0	070	1170	22 /0				1070	1 70	21 70	0 70	1070	0 70	1070	1-70		0 70		2570
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	CWOD		17%	15%	8%	12%	24%	*	*	-	15%	9%	28%	-	15%	3%	14%	15%	*	0%	*	33%
	EL	5%	3%	3%	-	2%	-	-	*	-	*	3%	5%	*	3%	3%	3%	2%	*	*	-	-
	Male	17%	15%	13%	5%	10%	21%	*	*	-	*	7%	27%	0%	14%		13%	-	*	*	*	33%
	Female	18%	16%	14%	8%	11%	22%	-	*	-	*	8%	27%	0%	15%	2%	-	14%	*	*	*	*
Grade 8																						
Reading	All	26%	32%	16%	17%	13%	22%	*	*	_	19%	12%	26%	0%	17%	3%	16%	16%	*	10%	*	*
	Students																					
	CWD	8%	8%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	-	*	*
	CWOD		34%	17%	19%	14%	24%	*	*	-	22%	13%	27%	-	17%		18%	16%	*	10%	*	*
	EL	4%	4%	3%	-	3%	-	-	-	-	-	3%	0%	0%	3%		3%	2%	-	*	-	*
	Male	22%	28%	16%	6%	14%	23%	*	*	-	18%	13%	24%	0%	18%		16%	-	*	*	*	*
	Female	30%	35%	16%	29%	12%	21%	•	•	-	19%	11%	28%	0%	16%	2%	-	16%	•	14%	•	•
Mathematics	s All	15%	22%	4%	0%	3%	8%	_	_	_	0%	4%	4%	0%	5%	1%	2%	5%	*	11%	*	*
Matromatio	Students	1070	2270	470	070	070	070				0 70	170	170	0 70	0 70	. , ,	_ /0	070		1170		
	CWD	9%	9%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	-	*	*
	CWOD		23%	5%	0%	4%	10%	-	-	-	0%	5%	5%	-	5%	2%	3%	6%	*	11%	*	*
	EL	6%	4%	1%	-	1%	-	-	-	-	-	2%	0%	0%	2%	1%	1%	2%	*	*	-	*
	Male	14%	22%	2%	0%	2%	4%	-	-	-	*	3%	0%	0%	3%		2%	-	*	*	*	*
	Female	16%	22%	5%	0%	4%	13%	-	-	-	0%	5%	7%	0%	6%	2%	-	5%	~	*	*	•
Science	All	27%	33%	16%	20%	12%	27%	*	*	_	22%	13%	26%	4%	18%	4%	20%	13%	*	15%	*	*
23101106	Students	_1 /0	JU /0	10/0	2070	12/0	<u>-</u> 1 /∪			-	- <u>-</u> - /0	.070	20/0	Ŧ /U	.0 /0	Ŧ /U	_5 /0	1070		1070		
	CWD	8%	9%	4%	*	4%	6%	-	-	-	*	5%	0%	4%	-	3%	4%	*	-	-	*	*
	CWOD		36%	18%	22%	13%	29%	*	*	-	27%	14%	28%	-	18%		22%	14%	*	15%	*	*
	EL	6%	5%	4%	-	4%	-	-	-	-	-	4%	0%	3%	4%		5%	2%	*	*	-	*
	Male	29%	36%	20%	25%	15%	32%	-	*	-	9%	14%	33%	4%	22%		20%	-	*	*	*	*
	Female	25%	31%	13%	14%	10%	20%	*	*	-	29%	11%	18%	*	14%	2%	-	13%	*	*	*	*

Students

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13%

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21%

Two Non Pacific More Econ Econ Region African American Foster DistrictAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL MaleFemaleMigrantHomeless Care Military State 13 English I ΑII 9% 10% 0% 2% 4% 10% 2% 1% 5% 6% 4% 0% 4% 2% 7% 0% Students CWD 3% 0% 1% 0% 0% 3% 1% 1% 1% 1% 1% CWOD 7% 10% 5% 4% 2% 12% 7% 2% 11% 5% 0% 3% 7% 0% 5% 0% 0% 0% 0% 0% 1% 0% 0% 0% EL 0% 0% 1% 5% 7% 2% 0% 1% 6% 0% 2% 3% 1% 3% 1% 2% 0% 0% Male 2% 6% Female 9% 12% 6% 7% 3% 16% 13% 18% 0% 0% English II ΑII 8% 11% 4% 2% 2% 8% 13% 1% 9% 1% 4% 0% 2% 5% 0% Students 4% 4% 1% 0% 5% 0% 7% 1% 0% 3% CWD 0% CWOD 12% 4% 2% 13% 4% 0% 0% 8% 2% 9% 2% 9% 3% 6% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% EL Male 5% 8% 2% 0% 1% 5% 10% 1% 6% 0% 3% 0% 0% 2% Female 10% 14% 5% 4% 2% 13% 20% 2% 12% 3% 6% 0% 5% Algebra I ΑII 31% 30% 16% 10% 13% 24% 21% 13% 22% 4% 18% 1% 13% 19% 11% 4% 20% Students CWD 7% 6% 4% 0% 3% 8% 4% 4% 4% 5% 2% 4% **CWOD 34%** 34% 18% 13% 15% 26% 24% 15% 24% 18% 1% 15% 21% 11% 6% 25% EL 12% 11% 1% 1% 1% 0% 4% 1% 1% 1% 1% 0% Male 28% 28% 13% 8% 9% 24% 8% 9% 23% 5% 15% 1% 13% 0% 29% 31% 19% Female 34% 33% 19% 13% 17% 25% 18% 22% 2% 21% 1% 10% 9% 30% 43% 16% 10% 6% 17% 12% 14% ΑII 23% 29% 16% 11% 31% 1% 15% 17% 13% Biology Students CWD 5% 6% 6% 0% 4% 13% 5% 9% 6% 3% 7% 4% 19% 14% **CWOD 25%** 32% 50% 16% 33% 17% 1% 16% 18% 17% 11% 12% 32% 11% 12% 1% 3% 1% EL 3% 3% 1% 1% 0% 1% 1% 1% 22% 29% 15% 4% 10% 30% 15% 10% 28% 7% 16% 1% 15% 20% 13% 20% Male Female 23% 13% 30% 50% 17% 10% 33% 4% 18% 0% 17% 13% 1% STAAR Percent at Approaches Grade Level or Above All Grades All Subjects ΑII 77% 78% 59% 63% 79% 68% 89% 100% 72% 62% 82% 29% 72% 45% 64% 69% 46% 54% 63% Students 29% 25% 39% 44% 17% CWD 45% 45% 29% 40% 25% 29% 22% 29% 28% CWOD 80% 82% 72% 68% 84% 68% 91% 100% 77% 67% 85% 72% 50% 70% 74% 70% 52% 63% 69% 66% 45% 45% 46% 50% 45% 45% 22% 50% 45% 45% 53% 23% EL 60% 57% 46% Male 74% 76% 64% 50% 60% 77% 75% 87% 70% 58% 79% 29% 70% 45% 64% 71% 49% 43% 60% Female 79% 81% 70% 68% 66% 83% 65% 89% 75% 65% 84% 28% 74% 46% 70% 67% 42% 65% 68% Reading ΑII 73% 76% 61% 53% 56% 75% 67% 82% 72% 55% 78% 21% 66% 34% 56% 67% 67% 35% 51% 56% Students CWD 39% 40% 21% 19% 18% 29% 50% 18% 37% 21% 15% 20% 23% 68% **CWOD** 77% 80% 66% 60% 61% 80% 67% 85% 75% 60% 81% 66% 37% 62% 71% 43% 60% 62% FΙ 52% 50% 34% 34% 33% 34% 33% 15% 37% 34% 32% 37% 53% Male 69% 72% 56% 42% 52% 70% 73% 73% 50% 73% 20% 62% 32% 56% 70% 32% 37% 55% Female 77% 80% 67% 65% 62% 81% 64% 88% 72% 60% 83% 23% 71% 37% 67% 64% 38% 64% 56% 60% 68% 82% 72% 66% 72% 60% 67% Mathematics All 80% 80% 71% 58% 90% 85% 32% 77% 56% 69% 73% 55% Students CWD 52% 50% 32% 37% 29% 41% 42% 29% 49% 32% 26% 33% 31% **CWOD 83%** 84% 66% 73% 87% 58% 94% 72% 88% 77% 78% 73% 62% 69% 77% 77% 77% 62% 76% 70% 66% 56% 56% 56% 57% 26% 62% 56% 55% 53% 56% 57% 36% EL 54% 67% 50% 68% 78% 79% 81% 100% 64% 83% 33% 76% 60% Male 69% 66% 55% 69% 73% 66% 73% Female 82% 82% 73% 83% 85% 69% 86% 31% 69% 49% 71% 67% 71% 77% 78% 57% Science ΑII 79% 80% 73% 72% 69% 85% 100% 72% 68% 85% 38% 78% 49% 74% 70% 55% 50% 71% Students **CWD** 48% 38% 35% 33% 59% 35% 50% 38% 30% 40% 73% CWOD 82% 85% 78% 80% 74% 88% 100% 79% 73% 88% 78% 53% 80% 76% 70% 55% 58% 30% 58% 56% 49% 49% 48% 56% 53% 49% 54% Male 78% 80% 74% 65% 70% 86% 69% 69% 86% 40% 80% 54% 74% 69% 68% 60% Female 80% 81% 78% 85% 100% 74% 83% 34% 44% 72% 73% 37% 56% 89% STAAR Percent at Meets Grade Level or Above All Grades All Subjects 36% 24% 31% 52% 39% 61% 67% 40% 29% 54% 12% 39% 14% 34% 38% 34% 17% 22% 36% All 47% 51% Students CWD 23% 23% 12% 1% 11% 20% 11% 10% 22% 12% 10% 12% 11% 4% 62% 39% 34% 40% CWOD 50% 55% 39% 30% 33% 56% 39% 67% 45% 32% 56% 15% 38% 41% 20% 26% EL 26% 24% 14% 14% 14% 20% 14% 15% 10% 15% 14% 14% 14% 21% 4% 37% Male 45% 49% 34% 18% 29% 51% 50% 43% 27% 52% 12% 38% 14% 34% 44% 22% 14% 31% Female 50% 53% 38% 30% 33% 55% 35% 71% 45% 31% 56% 11% 41% 14% 38% 18% 11% 29% 45% Reading 24% 50% 33% 37% 38% 29% 20% All 46% 51% 33% 28% 61% 26% 53% 10% 36% 9% 29% 11% 35% Students 22% 9% CWD 21% 10% 0% 16% 10% 8% 19% 10% 8% 9% 11% 30% 33% 55% 36% 9% 32% 30% 13% 38% **CWOD 48%** 36% 29% 54% 62% 40% 28% 40% 23% 54% 8% 21% 20% 9% 11% 9% 11% 9% 9% 13% 9% 9% 9% EL 41% 17% 24% 46% 27% 31% 22% 48% 9% 32% 13% 5% 30% Male 47% 9% 29% 40% 29% 31% 27% 58% 11% 38% 32% Female 50% 55% 38% 32% 55% 82% 43% 30% 40% 9% 16% 9% 44% Mathematics All 22% 33% 57% 42% 13% 41% 20% 37% 41% 20% 39% 48% 50% 37% 51% 42% 32% 53% 38% 19%

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			Region		African			American		Pacific			Econ							Foster	
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	CWOD		54%	41%	27%	36%	55%	42%	61%	*	47%	35%	56%	-		22% 41%		41%	23%	24%	44%
	EL	33%	29%	20%	-	20%	19%	*	*	-	*	20%	22%	11%		20% 20%	21%	35%	7%	*	*
	Male	47%	50%	37%	16%	32%	52%	*	63%	*	37%	31%	52%	14%		20% 37%	-	50%	22%	22%	35%
	Female	49%	51%	38%	28%	34%	51%	*	54%	*	48%	33%	54%	10%	41%	21% -	38%	23%	15%	18%	44%
Science	All Students	49%	54%	40%	30%	33%	60%	*	67%	*	46%	33%	58%	15%	43%	11% 41%	39%	33%	30%	36%	33%
	CWD	23%	23%	15%	0%	13%	27%	_	*	_	*	12%	27%	15%	_	11% 16%	13%	_	*	*	*
	CWOD		58%	43%	36%	36%	64%	*	64%	*	51%	36%	60%	-	43%	12% 46%	41%	33%	32%	42%	36%
	EL	21%	20%	11%	*	12%	*	_	*	_	-	11%	12%	11%		11% 14%	9%	*	*	-	*
	Male	50%	55%	41%	25%	35%	61%	_	*	_	50%	34%	60%	16%		14% 41%	-	44%	44%	*	27%
	Female		53%	39%	33%	32%	60%	*	75%	*	42%	32%	56%	13%	41%	9% -	39%	18%	11%	44%	44%
	remaie	4570	0070	33 70	0070	0270	0070		1070		→2 /0	02 70	3070	1070	7170	370 -	00 70	1070	1170	7770	4470
STAAR Percent All Grades	at Maste	rs Gra	ide Lev	/el																	
All Subjects	All Students	21%	24%	13%	8%	10%	23%	19%	39%	0%	16%	9%	24%	3%	15%	4% 13%	14%	6%	5%	9%	15%
	CWD	8%	7%	3%	0%	2%	7%	-	*	-	4%	3%	5%	3%	-	2% 4%	2%	*	2%	*	*
	CWOD	23%	27%	15%	9%	11%	25%	19%	44%	0%	17%	10%	26%	-	15%	4% 14%	15%	6%	6%	11%	16%
	EL	9%	8%	4%	*	4%	6%	*	10%	_	*	4%	3%	2%	4%	4% 4%	4%	5%	0%	*	*
	Male	20%	23%	13%	5%	10%	23%	25%	30%	*	13%	9%	23%	4%	14%	4% 13%	-	8%	5%	7%	15%
	Female		26%	14%	10%	11%	24%	17%	45%	*	18%	9%	26%	2%	15%	4% -	14%	2%	5%	10%	14%
Reading	All	19%	23%	11%	8%	8%	21%	20%	32%	*	16%	7%	22%	2%	12%	2% 10%	13%	4%	3%	7%	9%
	Students																				
	CWD	7%	6%	2%	0%	1%	6%	-	*	-	5%	2%	6%	2%	-	1% 2%	2%	*	*	*	*
	CWOD		25%	12%	9%	9%	22%	20%	35%	*	17%	8%	23%	-	12%	2% 11%	14%	4%	3%	9%	10%
	EL	7%	6%	2%	*	2%	6%	*	*	-	*	2%	1%	1%	2%	2% 2%	2%	7%	*	*	*
	Male	16%	20%	10%	4%	7%	18%	*	18%	*	13%	7%	19%	2%	11%	2% 10%	-	7%	3%	5%	8%
	Female	22%	26%	13%	12%	9%	24%	18%	41%	*	20%	7%	26%	2%	14%	2% -	13%	0%	3%	9%	11%
Mathematics	All Students	23%	25%	15%	5%	13%	24%	17%	52%	*	14%	12%	26%	3%	17%	6% 15%	16%	8%	3%	11%	20%
	CWD	10%	8%	3%	0%	2%	7%	-	*	-	4%	3%	5%	3%	-	3% 4%	1%	*	*	*	*
	CWOD	25%	27%	17%	7%	14%	27%	17%	61%	*	16%	13%	28%	-	17%	7% 17%	17%	8%	4%	14%	23%
	EL	13%	11%	6%	-	6%	6%	*	*	-	*	6%	7%	3%	7%	6% 6%	7%	6%	0%	*	*
	Male	23%	25%	15%	4%	12%	25%	*	63%	*	12%	11%	26%	4%	17%	6% 15%	-	8%	2%	11%	23%
	Female	24%	25%	16%	7%	14%	24%	*	46%	*	15%	12%	26%	1%	17%	7% -	16%	8%	4%	12%	17%
Science	All Students	22%	27%	14%	12%	10%	26%	*	33%	*	18%	10%	26%	4%	16%	2% 16%	13%	7%	14%	7%	17%
		70/	70/	40/	00/	20/	100/		*		*	40/	60/	4%		20/ 40/	4%		*	*	*
	CWD	7%	7% 29%	4% 46%	0% 14%	3%	10%	*		*	20%	4%	6% 28%		160/	2% 4% 2% 17%	4% 14%	- 7%		8%	
				16%	14%	11%	28%		36%		20%	11%		-	16%			/% *	16%	٥%	18%
	EL	5%	5%	2%		2%		-	*	-	470/	2%	0%	2%	2%	2% 3%	2%			-	
	Male	23%	28%	16%	11%	11%	29%	-		*	17%	11%	26%	4%	17%	3% 16%	-	13%	16%	440/	20%
	Female	21%	25%	13%	13%	10%	23%	•	50%	•	19%	8%	26%	4%	14%	2% -	13%	0%	11%	11%	11%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Students	American	ilispanic	vviiite	iliulali	Asiaii	isianuei	Naces	Disauv	CVD	
Reading											
All Students	62	60	61	64	*	86	-	68	60	53	59
CWD	53	38	52	58	-	*	-	68	52	53	50
CWOD	63	64	62	65	*	86	-	68	60	-	61
EL	59	-	59	*	*	*	-	*	60	50	59
Male	60	56	58	64	*	70	-	63	58	51	56
Female	64	64	63	65	*	100	-	73	61	58	63
Mathematics											
All Students	60	59	59	65	60	85	-	62	58	49	53
CWD	49	53	46	56	-	*	-	66	48	49	42
CWOD	62	61	61	66	60	90	-	62	60	-	55
EL	53	-	53	*	*	*	-	*	53	42	53
Male	58	58	56	65	*	100	-	54	56	48	49
Female	63	60	62	64	71	75	-	72	61	52	57

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

ΑII African American Pacific Two or More Econ Foster Students American Hispanic White CWD EL Homeless Indian Asian Islander Races Disadv Care

Federal Graduation Rates 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017

^{&#}x27;-' Indicates zero observations reported for this group.

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
All Students	94.8%	96.3%	93.7%	95.9%	*	*	-	100.0%	93.0%	87.5%	84.4%	81.4%	*
CWD	87.5%	90.0%	86.7%	87.5%	-	-	-	-	84.1%	87.5%	86.7%	*	*
CWOD	95.4%	97.7%	94.3%	96.6%	*	*	-	100.0%	94.0%	-	83.9%	81.8%	*
EL	84.4%	-	85.1%	*	-	-	-	*	87.3%	86.7%	84.4%	62.5%	-
Male	92.8%	96.4%	92.3%	92.2%	*	-	-	100.0%	90.7%	82.1%	80.0%	83.9%	*
Female	96.8%	96.2%	95.3%	99.1%	-	*	-	100.0%	95.6%	100.0%	92.6%	78.6%	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
2,598	243	9%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic e: STAAR Co	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	39	30	35	51	42	63	*	43	33	15	21
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	44%	37%	42%	50%	*	*	-	44%	38%	11%	17%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All	African			American		Pacific	Two or More	Econ	014/5	
STAAR Performance Status	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CMD	EL+
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N N	N	4370	N	4570	N	N	N	2970 N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	42 70 N	40 70 N	N	3170	7070 N	33 /6	02 70 N	43 70 N	N N	39 /0 N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	02 /6 N	N N	N	7370 N	02 /0	N	03 /0	70% N	N	45 /0 N	32 /0 N
	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Long-Term Goals					12%		13%				
Target Met	N	N	N	N		N		N	N	N	N
Mathematics	100/	0.40/	400/	500/	450/	000/	500/	540 /	000/	000/	400/
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N	500/	050/	570 /	N	N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N				N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N				N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N				N	N	N	N
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022)											42%
Target Met											Υ
Interim Goals (2023-2027)											44%
Target Met											Υ
Interim Goals (2028-2032)											46%
Target Met `											Υ
Long-Term Goals											469
Target Met											Υ
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ	Υ	Υ	Υ					Υ	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Υ	Υ	Υ	Υ					Υ	N	N

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

^{-&#}x27; Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ	Υ	N	Υ					N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ	Υ	N	Υ					N	N	N

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		5	African		180 %	American		Pacific	Two or More	Econ	Non Econ	014/15					
Participation Ra	ite	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All	99%	100%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	100%	99%	99%	100%
	Students CWD	99%	100%	99%	99%	_	100%	_	100%	99%	99%	99%	_	100%	100%	99%	*
	CWOD	99%	100%	99%	99%	100%	100%	100%	99%	99%	99%	-	99%	100%	99%	99%	100%
	EL	100%	*	100%	97%	*	100%	-	*	100%	99%	100%	100%	100%	100%	99%	100%
	Male	99%	100%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	100%	99%	-	100%
	Female	99%	100%	99%	99%	100%	100%	*	100%	99%	99%	99%	99%	99%	-	99%	100%
Reading	All Students	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	99%	99%	100%
	CWD	99%	100%	99%	99%		*	-	100%	99%	99%	99%		100%	100%	99%	*
	CWOD	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	-	99%	99%	99%	99%	100%
	EL	99%	*	99%	94%	*	100%	*		100%	97%	100%	99%	99%	100%	99%	100%
	Male	99%	100%	99%	99%		100%	*	99%	99%	100%	100%	99%	100%	99%	-	100%
	Female	99%	100%	99%	99%	100%	100%	•	100%	99%	99%	99%	99%	99%	-	99%	100%
Mathematics	Students	100%	100%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	99%	100%	-		*	100%	100%	99%	100%	-	100%	100%	99%	
	CWOD EL	100% 100%	100%	100% 100%	100% 100%	100%	100%		99%	100% 100%	100%	- 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%
	Male	100%	100%	100%	100%	*	100%	*	99%	100%	100% 100%	100%	100%	100%	100%	100%	100%
	Female	100%	100%	100%	100%	100%	100%	*	100%	100%	99%	99%	100%	100%	-	100%	100%
Science	All Students	99%	100%	99%	99%	*	100%	*	99%	99%	99%	99%	99%	100%	99%	99%	100%
	CWD	99%	100%	99%	97%	-	*	-	100%	99%	100%	99%	-	100%	100%	98%	-
	CWOD	99%	100%	99%	99%	*	100%	*	99%	99%	99%	-	99%	100%	99%	99%	100%
	EL	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	99%	100%
	Male	99%	100%	100%	99%	-	*	-	98%	99%	100%	100%	99%	100%	99%	-	100%
Non-Participation	Female on Rate	99%	100%	99%	98%	*	100%	*	100%	99%	99%	98%	99%	99%	-	99%	100%
All Subjects	All Students	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	0%	1%	1%	0%
	CWD	1%	0%	1%	1%	-	0%	-	0%	1%	1%	1%	-	0%	0%	1%	*
	CWOD	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	-	1%	0%	1%	1%	0%
	EL	0%	*	0%	3%	*	0%	-	*	0%	1%	0%	0%	0%	0%	1%	0%
	Male	1%	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	0%	1%	-	0%
	Female	1%	0%	1%	1%	0%	0%	*	0%	1%	1%	1%	1%	1%	-	1%	0%
Reading	All Students	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	1%	1%	0%
	CWD	1%	0%	1%	1%	-	*	*	0%	1%	1%	1%	-	0%	0%	1%	*
	CWOD	1%	0%	1% 1%	1%	0%	0% 0%	•	1%	1% 0%	1% 3%	- 00/	1%	1%	1% 0%	1%	0%
	EL Male	1% 1%	0%	1%	6% 1%	*	0% 0%	*	1%	1%	3% 0%	0% 0%	1% 1%	1% 0%	1%	1% -	0% 0%
	Female	1%	0%	1%	1%	0%	0%	*	0%	1%	1%	1%	1%	1%	-	1%	0%
Mathematics	All Students	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	0%	1%	0%	-	*	-	0%	0%	1%	0%	-	0%	0%	1%	*
	CWOD	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	-	0%	0%
Science	All Students	1%	0%	1%	1%	*	0%	*	1%	1%	1%	1%	1%	0%	1%	1%	0%
	CWD	1%	0%	1%	3%	-	*	-	0%	1%	0%	1%	-	0%	0%	2%	-
	CWOD	1%	0%	1%	1% *	*	0%	*	1%	1%	1%	-	1%	0%	1%	1%	0%
	EL	0%		0%		-	*	-	-	0%	0%	0%	0%	0%	0%	1%	0%
	Male Female	1% 1%	0% 0%	0% 1%	1% 2%	*	0%	*	2% 0%	1% 1%	0% 1%	0% 2%	1% 1%	0% 1%	1% -	- 1%	0% 0%
	гентате	1 70	U 70	1 70	∠70		U 70		U 70	1 70	ı 70	∠70	1 70	1 70	-	1 70	U 70

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions	Male	854	70	572	176	6	*	*	30	198		
	riviale Female	434	70 41	303	68	6	*	*	30 12	86		
	Total	1,288	111	875	244	10	*	*	42	284		
Out-of-School Suspensions	iotai	1,200	1111	013	244	10			42	204		
Out-of-School Suspensions	Male	249	31	149	57	*	*	*	12	43		
	Female	78	8	51	11	*	*	*	6	16		
	Total	327	39	200	68	*	*	*	18	59		
Expulsions		02.	00	200	00					•		
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	6	*	6	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	8	*	8	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	15	*	13	*	*	*	*	*	6		
	Female	*	*	*	*	*	*	*	*	*		
	Total	17	*	13	*	*	*	*	*	6		
Referrals to Law Enforcement												
	Male	33	*	23	6	*	*	*	*	10		
	Female	12	*	6	*	*	*	*	*	*		
O. 1 (W. D. 1997	Total	45	6	29	8	*	*	*	*	10		
Students With Disabilities												
In-School Suspensions	Mala	400	0.7	000	400		*	*	0.5	400		400
	Male	423	37 25	239	122	*	*	*	25	108		188
	Female	129		66 305	30	*	*	*	6 31	23		48
Out-of-School Suspensions	Total	552	62	303	152				31	131		236
Out-of-School Suspensions	Male	186	31	89	46	*	*	*	20	29		67
	Female	55	15	26	12	*	*	*	*	29 *		18
	Total	241	46	115	58	*	*	*	22	33		85
Expulsions	iotai		10	110	00					00		00
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
2445445141 55111655	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	8	*	6	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	10	*	8	*	*	*	*	*	*		6
Referrals to Law Enforcement		00	*	40	•	*	_	*	*	40		•
	Male	20	*	10	8	*	*	*	*	10		8
	Female	6	*	*		*	*	*	*	*		*
All Chudonto	Total	26	•	12	10	•	•	•	•	10		10
All Students												
Chronic Absenteeism	Mala	4.050	77	811	409	6	*	*	A.F.	247	248	105
	Male Female	1,352 1,273	77 60	811 771	409 383	6 10	**	*	45 39	217 182	248 140	185 113
	Total	2,625	137	1,582	363 792	16	**	*	39 84	399	388	298
	iolai	2,023	131	1,302	132	10			04	355	300	230

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	16
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	57
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	94
Incidents of threats of physical attack with a weapon	5
Incidents of threats of physical attack with a firearm or explosive device	5
Incidents of threats of physical attack without a weapon	56
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	209	9	160	34	*	*	*	6	94	16
	Female	196	8	145	31	*	*	*	10	97	8
	Total	405	17	305	65	*	*	*	16	191	24
Accelerated Coursework											
Advanced Placement Courses	Male	356	15	177	153	*	*	*	7	9	*
	Female	466	21	240	183	*	7	*	13	15	*
	Total	822	36	417	336	*	9	*	20	24	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	_	-	-	-	_	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Pove	High-Poverty Schools		ty Schools	
Inexperienced Teachers, Principals, and Other School Leaders	Number 124.5	Percent 17.1%	Number	Percent	Number	Percent	
Teachers Teaching with Emergency or Provisional Credentials	70.9	10.3%					
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	73.7	10.7%					

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 13 Number of ALT2	Region 13 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3	0.040	40/	000	40/	•	40/
Reading	6,019	1%	388	1%	8	1%
Mathematics	6,020	1%	388	1%	8	1%
Grade 4						
Reading	6,061	1%	439	1%	11	1%
Mathematics	6,056	1%	438	1%	11	1%
Grade 5						
Reading	6,162	2%	435	1%	*	*
Mathematics	6,160	1%	435	1%	*	*
Science	6,164	1%	435	1%	*	*

^{1**1} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). ...

Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

	State Number of ALT2	State Rate of ALT2	Region 13 Number of ALT2	Region 13 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 6 Reading	5,678	1%	420	1%	9	1%
Mathematics	5,677	1%	418	1%	9	1%
Grade 7 Reading	5,298	1%	377	1%	5	1%
Mathematics	5,294	1%	377	2%	5	1%
Grade 8 Reading	5,088	1%	362	1%	5	1%
Mathematics	5,087	2%	363	1%	5	1%
Science	5,087	1%	363	1%	5	1%
End of Course English I	4,868	1%	350	1%	8	1%
English II	4,556	1%	337	1%	7	1%
Algebra I	4,884	1%	357	1%	9	1%
Biology	4,861	1%	379	1%	15	1%
All Grades All Subjects	99,020	1%	7,061	1%	129	1%
Reading	43,730	1%	3,108	1%	56	1%
Mathematics	39,178	1%	2,776	1%	50	1%
Science	16,112	1%	1,177	1%	23	1%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
Orduo 1	rtodding	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		English Language Learners	03	00	25	23	""	0	1	'
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
			-	-		-		-	-	-

Indicates zero observations reported for this group.

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	-	American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018

^{&#}x27;*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.